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ENGLISH

A good knowledge of the English language in our globalized world is the key to a successful career. One of the main goals of the Swiss School in Santiago is to ensure that the students have a good command of this universal language. The English programme includes an intensive training of the four skills: listening, speaking, reading and writing.

The English classes begin in seventh grade with four hours a week and during six years our students who learn English as their third language, achieve a level that should enable them to pass the First or even Advanced Certificate of the University of Cambridge.

The students learn also to understand the linguistic differences between Spanish, German and English and they use the language as a tool for getting to know different cultures. The language training includes also literature, computer, internet skills and audiovisual media.

7 TH AND 8 TH GRADE

Specific Objectives	Contents
<p>To learn vocabulary related to the every day life of the students</p> <p>To make use of different tenses in sentences and paragraphs using the correct structure.</p> <p>To learn the pronunciation of different phonemes and intonation of expressions and words in isolation.</p> <p>To read simplified books in English.</p> <p>To get students to know about the different cultures where English is spoken as a native language.</p> <p>To practise oral skills in the classroom.</p>	<p>The classroom, the body, colours, animals, food, family members, nationalities, house and the city, prices, clothes.</p> <p>Verb to be, there is/are, have got, present simple and continuous tenses, past simple and continuous tenses, comparative and superlative form of adjectives, modal verbs.</p> <p>Vowel and consonant English sounds.</p> <p>“Easy readers” (John Doe, A picture to remember, A puzzle for Logan, Skyjack, Sherlock Holmes and the King of Sports, The House of Canterville, Henry VII etc.) Articles and texts from the book “Pacesetter”.</p> <p>Dialogues and activities offered in the book” Pacesetter”. Group work, video presentations, debates. Topics for presentations and games such as describing the family, the house, animals, food, going shopping,, counselling or advising somebody else.</p>

9 TH AND 10 TH GRADE

Specific Objectives	Contents
<p>To enlarge active and passive vocabulary</p> <p>Intensive training of speaking and writing including the correct use of the basic rules of grammar and syntax.</p> <p>To learn to make oral and written statements.</p> <p>To train the correct pronunciation of more complicated words and structures.</p>	<p>Grammar:</p> <p>Correct use of verb forms and all the tenses (active and passive voice), pronouns and prepositions, word order, questions, relative and contact clauses and indirect speech.</p> <p>Drill exercises</p> <p>Oral and written summaries and statements.</p> <p>Acting out role plays</p>

<p>To improve reading and listening comprehension.(literature, internet, audiovisual medias)</p>	<p>Literature. "Easy Readers"of a more advanced level (Sindbad the Sailor, Mr. Traver's first Hunt, The Catshill Mountains, The Lady in White, The Pearl etc.)</p> <p>Reading texts including Internet</p> <p>Listening comprehension using texts read by native speakers or audiovisual medias.</p> <p>Group work.</p> <p>Video presentations.</p> <p>Guided discussions (topics of every day life)</p>
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11 TH AND 12 TH GRADE

<p>Specific Objectives</p> <p>To enlarge passive and active vocabulary at an advanced level.</p> <p>Intensive training of the four skills reading, listening, speaking and writing at an advanced level.</p> <p>Learn the correct use of more complicated rules of grammar and syntax</p> <p>Reading original texts and books.</p> <p>Writing of essays</p> <p>Discussions and speeches</p> <p>Preparation for the First or Advanced Certificate of the University of Cambridge</p>	<p>Contents</p> <p>Review of basic grammar and syntax and study the use of more complicated rules.</p> <p>Phrasal verbs.</p> <p>Drill exercises</p> <p>Literature (Men and Mice, The Pelican Brief, Animal Farm, Brave New World etc.)</p> <p>Writing of statements, summaries and essays</p> <p>Guided discussions about more complicated topics</p> <p>Speeches</p> <p>Listening and reading comprehension at an advanced level</p> <p>Exercises to prepare the First or Advanced Certificate of Cambridge.</p>
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